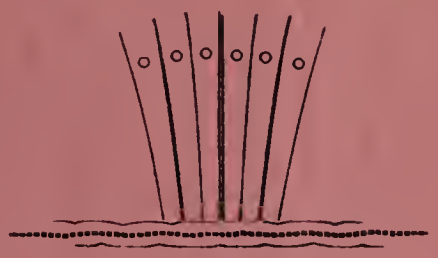


1888-9.

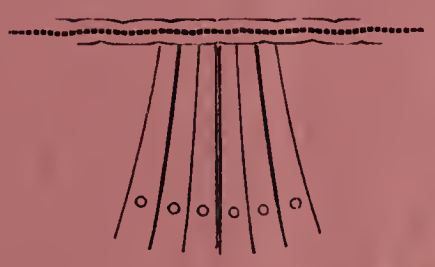
FRIENDS'

BLOOMINGDALE ACADEMY

Bloomingdale, Ind.

PARKE COUNTY.

FORTY-FOURTH YEAR.



EARLHAM COLLEGE
QUAKER COLLECTION

CATALOGUE

1888-89,

—OF—

FRIENDS'

BLOOMINGDALE ACADEMY,

BLOOMINGDALE, PARKE COUNTY, IND.

ESTABLISHED IN 1845.

FORTY-FOURTH YEAR.

"The whole of your life must be spent in your own company, and only the educated man is good company for himself."

INDIANAPOLIS:
FRANK H. SMITH, PRINTER AND BINDER,
22 North Pennsylvania Street.
1889.

Calendar 1889-90.

Fall Term begins September 24th, 1889.

Fall Term closes December 20th, 1889.

Winter Term begins December 31st, 1889.

Winter Term closes March 21st, 1890.

Spring Term begins April 1st, 1890.

Spring Term closes June 13th, 1890.

"The wise and active conquer difficulties by daring to attempt them. Sloth and folly shiver and shrink at sight of toil and hazard, and *make* the impossibility they fear."

BOARD OF TRUSTEES.

B. F. HILL, President, - - - - -	Bloomingdale.
HARLAN B. NEWLIN, Treasurer, - -	Bloomingdale.
LOT PICKETT, Secretary, - - - -	Annapolis.
JOHN R. HINSHAW, - - - -	Bloomingdale.
JOSEPH ALLEN, - - - - -	Coloma.
CORNELIUS F. MORRIS, - - - -	Coloma.

ADVISORY BOARD.

JOHN E. WOODARD.	SUSANNA K. OSBORN.
MARY S. WOODARD.	MAHLON LINDLEY.
JOSIAH MORRIS.	MARTHA M. SILER.
JOHN R. HINSHAW.	SARAH M. WOODARD.
ELIZABETH MARSH.	ALIDA COX.
CALISTA M. DAVIES.	MARTHA N. LINDLEY.

TEACHERS.

ANDREW F. MITCHELL,
Teacher of Natural Science and Arithmetic.

CAROLINE MILES, A. B.,
Teacher of Latin and Higher Mathematics.

ALICE WOODARD, CECILIA RIFNER,
Teachers in Grammar School Department.

FOR 1889-90.

ANDREW F. MITCHELL,
Teacher of Arithmetic and Natural Science.

LOUISA OSBORN, A. B.,
Teacher of Latin and Higher Mathematics.

LENORA N. HOBBS,
Teacher of Grammar School Department and Music.

MARY HADLEY,
Teacher in Painting and Drawing.

STUDENTS.

ACADEMIC DEPARTMENT.

SENIORS.

Allen, Burgess.....Colomo, Ind.
Lamb, Edgar E.....Leatherwood, "
Maddock, William E.....Bloomingdale, "
Moore, Lucius.....Harveysburg, "
Musgrave, Maud.....Bloomingdale, "
Morris, Martin.....Coloma, "
Morrison, Nelson.....Bloomingdale, "
Newlin, Albert W.....Bloomingdale, "
Nelson, Thomas H.....Bloomingdale, "

JUNIORS.

Allen, Hermon.....Coloma, Ind.
Connelly, Clara B.....Bloomingdale, "
Hadley, William H.....Watseka, Ill.
Hill, Henry B.....Bloomingdale, Ind.
Hill, Hermon C.....Bloomingdale, "
Hunt, Frank.....Bloomingdale, "
Maddock, Anna.....Bloomingdale, "
Peters, Frank.....Quaker Hill, "
Stanley, Fred.....Annapolis, "
Toms, Laura.....Annapolis, "

FRESHMEN.

Catlin, Winfield S.....Annapolis, Ind.
Coleman, Horace E.....Bloomingdale, "
Haworth, Charles.....Montezuma, "
Hill, Laura E.....Bloomingdale, "
Hill, Gilbert R.....Bloomingdale, "
Hobson, Ella.....Marshall, "
Litsey, Leona.....Marshall, "
Mehurien, Cora.....Bloomingdale, "
Morrison, Laura.....Bloomingdale, "
Newlin, Laura.....Bloomingdale, "
Swaim, Horace.....Bloomingdale, "
Woodard, Oscar.....Bloomingdale, "
Yerkes, James L.....Covington, "

Preparatory Department.

SENIORS.

Carter, William ..... Bloomingdale, Ind.
Chapman, Thomas ..... Bloomingdale, "
Hadley, Luther ..... Bloomingdale, "
Hill, Nathan V ..... Bloomingdale, "
Hill, Lydia ..... Bloomingdale, "
Hobson, Wallace M ..... Bloomingdale, "
Maddock, Emma ..... Bloomingdale, "
Maggee, Charles ..... Watseka, Ill.
Marsh, John ..... Bloomingdale, Ind.
Marsh, Nellie G ..... Bloomingdale, "
McCoy, Oscar ..... Bloomingdale, "
Mendenhall, Ida ..... Bloomingdale, "
Moore, John ..... Bloomingdale, "
Morrison, Mary ..... Bloomingdale, "
Outland, Clarence V ..... Bloomingdale, "
Pitts, Lura ..... Cissna Park, Ill.
Sutherlin, Nettie ..... Bloomingdale, Ind.
Swaim, Oliver ..... Bloomingdale, "
Toms, Madge ..... Annapolis, "
Vestal, Grace ..... Annapolis, "
Wingfield, William ..... Camargo, Ill.

JUNIORS.

Beeson, Tillie ..... Bloomingdale, Ind.
Black, Howard C ..... Bloomingdale, "
Boyd, Bertha ..... Annapolis, "
Chapman, Walter ..... Bloomingdale, "
Coate, Ora ..... Bloomingdale, "
Dean, Burton ..... Bloomingdale, "
Durman, Paxton ..... Kingman, "
Featherston, Michael ..... Leatherwood, "
Hethco, Alice ..... Leatherwood, "
Hethco, Emma ..... Leatherwood, "
Hill, Hermon ..... Bloomingdale, "
Hill, George ..... Bloomingdale, "
Hill, Frank ..... Bloomingdale, "
Marsh, Jennie ..... Bloomingdale, "
Marshall, Seymore ..... Bloomingdale, "
McCoy, Lizzie ..... Bloomingdale, "
Mitchell, Myrtle ..... Bloomingdale, "
Morris, Rachel ..... Coloma, "
Newlin, May ..... Coloma, "
Newlin, Mell ..... Bloomingdale, "

Nickel, Harry.....Bloomingdale, Ind.
Pitts, John.....Cissna Park, Ill.
Sandford, Russell.....West Lebanon, Ind.
Siler, Clara.....Coloma, "
Stanley, Myrtle.....Bloomingdale, "
Swaim, Harry.....Bloomingdale, "
Trimble, Grace.....Bloomingdale, "
Trimble, Charles.....Bloomingdale, "
Willison, Effie.....Bloomingdale, "
Woodard, Madge.....Knoxville, Tenn.
Woodard, John.....Hesper, Kan.

NORMAL CLASS.

Cox, Estella.....Annapolis, Ind.
Dix, Alice.....Sylvania, "
Hadley, Ulela.....Bloomingdale, "
Lamb, Grace G.....Bloomingdale, "
Lough, Minnie.....Marshall, "
Lough, Carrie.....Marshall, "
Poe, Ida L.....Annapolis, "
Thompson, Charlie.....Annapolis, "
Tucker, Bell.....Annapolis, "
Vestal, Jessie.....Annapolis, "
Woolverton, Caswell.....Bellmore, "

SUMMARY.

Seniors	9
Juniors	10
Freshmen	13
Senior Prep	21
Junior	31
Normal Class	11
Total	95

COURSE OF STUDY.

GRAMMAR SCHOOL.

FIRST YEAR.

Arithmetic to Percentage, - - - - - - - - White.
Grammar, - - - - - Reed & Kellogg's First Lessons.
Geography, - - - - - - - - Eclectic,—Complete.
Reading, Penmanship, Spelling, Composition.

SECOND YEAR.

Arithmetic,—completed, - - - - - - - - White.
Grammar, - - - - - Reed and Kellogg's Higher Lessons.
U. S. History, - - - - - - - - - - Taylor.
Civil Government, - - - - - - - - - Macy.
Physiology and Hygiene, - - - - - - - - Martin.
Penmanship, Spelling, Composition.

ACADEMIC DEPARTMENT.

FIRST YEAR.

FIRST TERM.

Latin, - - - - - - - - First Year in—Harkness.
Algebra, - - - - - - - - - - - Milne.
Physical Geography, - - - - - - - - - Guyot.
Composition, Elocution, and Declamation.

SECOND TERM.

Latin, - - - - - - - Same continued,—Harkness.
Algebra, - - - - - - - - - - - - Milne.
General History, - - - - - - - - - Barnes.

THIRD TERM.

Latin, - - - - - - - Same continued,—Harkness.
Algebra, - - - - - - - - - - - - Milne.
Natural History, - - - - - - - - - - Orton.

JUNIOR YEAR.

FIRST TERM.

Caesar, ... Kelsey.
Plane Geometry, ... Wentworth.
Physics, ... Sharpless and Phillips.

SECOND TERM.

Latin—Caesar, ... Kelsey.
Latin Grammar, ... Harkness.
Plane Geometry, ... Wentworth.
Physics, ... Sharpless and Phillips.

THIRD TERM.

Prose Composition and Sight Reading, ... Arnold.
Trigonometry, ... Wentworth.
Botany, ... Wood's Botanist and Florist.
Rhetoric, ... David J. Hill.

SENIOR YEAR.

Regular Academic Course.

FIRST TERM.

Virgil, Book I, . C. & S.
Political Economy.
English Literature, . Smith.

SECOND TERM.

Virgil, Book II, . C. & S.
Psychology, . Brooks.
Astronomy, . Sharpless.

THIRD TERM.

Cicero, two Orations, . C. & S.
Geology.
Chemistry, . Shepard.

College Freshman Year.

FIRST TERM.

Virgil, Book I, . C. & S.
Virgil, Books III & IV, C. & S.
English Literature, . Smith.

SECOND TERM.

Virgil, Book II, . C. & S.
Virgil, Books IV & VI, C. & S.
Solid and Spher Geom., W't'h.

THIRD TERM.

Cicero, five Orations, . C. & S.
Higher Algebra, . Ray.
Chemistry, . Shepard.

REMARKS ON THE COURSE OF STUDY.

ADMISSION.

PREPARATORY DEPARTMENT.

This Course covers a period of two years, and those entering it are expected to have a knowledge of Primary Grammar and Geography and able to take up the Properties of Numbers in Arithmetic. Graduates from the common schools will find it expedient to spend one year in the Preparatory Course before entering the first Academic year. A certificate of graduation in this course is intended to be equivalent to a license to teach in the common schools.

By examination it will be seen that the regular Academic Course which with the Preparatory Department, covers a period of five years, is well balanced and symmetrical, and prepares pupils for teaching or active life. But, as a large number of young men and young women are looking towards a college course, and as this matter can generally be decided upon by the time the pupil reaches the Senior year, it will be observed that students intending to go to college can, AT BLOOMINGDALE ACADEMY, make special preparation, so that they may enter college regularly and at a great saving of time.

Our Course, thoroughly mastered, will enable pupils to enter the Sophomore Class of most Western Colleges, and thus shorten the college life one year. 80 per cent. of our graduates have continued their work in College.

ACADEMIC DEPARTMENT.

Students will be admitted to this Department who have passed the Preparatory examinations or given satisfactory evidence that they have mastered the common branches. Those who come from other schools will find it to their advantage to bring a certificate of their standing from their former teacher. Students may enter at any time and in the Academic Course may select such studies as they desire, but Preparatory students are expected to take the course as indicated in the Course of Study.

TEACHERS' NORMAL COURSE.

At the beginning of each Spring Term classes are formed in the common branches, in which special training is given to teachers who want a more thorough and efficient preparation for their work. It is the design of this course to furnish those wishing to teach, a model drill by natural methods, in the branches to be taught, and in the study of American authors and Literature, and in the preparation of reviews, such as

are required on County examination for license to teach. Those who desire advanced work will also have an opportunity during this term to study Botany, Geology, Natural History, Chemistry, Pedagogy and the Art of Teaching. The success of those pursuing this course in the past, not only in securing positions but in successful teaching, warrant us in calling the attention of those preparing to teach with confidence in its merit.

ENGLISH LITERATURE.

In this branch of study it is the design to give the student a history of our literature, and a familiarity with the lives and works of the best authors in English, to study character, style, criticism and thought in such a way that the student will be led to see and select the best of all. Discussion is encouraged that it may lead to ready and correct expression, diligent research, original investigation, and inspire self-reliance and all of the elements of force and mastery that characterize the real scholar.

LATIN LANGUAGE.

The drudgery of learning anything consists in mastering elementary and fundumental principles. This accomplished, subsequent progress is rapid and delightful. Especially is this true of learning Latin. Therefore, we aim to invest the study with as much interest as possible, to teach thoroughly the rudiments, and to give a knowledge of Latin that will ever be a source of profit and enjoyment. College students can prepare here for the Sophomore class.

The work of the first year consists of the drill necessary to form a basis for the study of Latin and through it, of all languages which may be subsequently learned. During the Junior Year, three books of Cæsar are required, and spring term is spent on composition, sight reading and conversation, so far as practicable. It is the aim to teach Latin, much as a living language. The Senior year is devoted to regular college Freshman work.

SCIENCE.

Our facilities for making elementary science prominent, are good. Descriptive Astronomy, including a study of the Solar System, and the pointing out of the principal fixed stars and constellations, is taught. Such students as prove themselves worthy and competent, are allowed the use of the telescope in making their own observations. Talks and lectures are given to the entire school, from time to time, on astronomical subjects.

Natural Philosophy and Chemistry are illustrated by daily experiments.

Botany and Natural History are taught during the Summer Term. In Botany it is the intention to analyze, as nearly as possible, all the flowers of the neighborhood. In Natural History, Zoology takes a prominent place. The birds and insects of the neighborhood are studied and classified.

The Laboratory contains a well selected supply of chemicals, and an Oxy-hydrogen Blow Pipe, for chemistry work. For the study of Philosophy, we have a new Holtze Electric Machine, with numerous accessories, a magnetic Electric Machine, Telegraph Machine, Electric Engine, four Galvanic Batteries, one of which is a four-celled Bunsen Battery, one Air Pump with accessories, a Condenser, Microscope, and a good four inch refracting Telescope.

In Mental Science a simple and clear text book is used which shall set forth the principles of the study of mind to students not having the advantages of college, and to awaken a desire to read in that line of thought.

We believe in the man who said, "Teach the boys what they will practice when they become men," and we shape the class-room work accordingly. In Arithmetic we look forward to the counting house; in Grammar, to correct speaking and writing; in every department of Science, to the experimental and the real; in the Higher Mathematics, in Latin, Psychology, in all things in fact, to that drill of the mind which alone can make it master of the situation—king over time, circumstance, place.

It is the earnest endeavor of the teachers, whatever the subject taught, to *inspire* the student with a love of knowledge. We make no effort to teach everything, but great effort to induce the student to *wish* to know everything.

MORNING EXERCISES.

These exercises are usually conducted by the teachers and students and consist of singing, Scripture reading, prayer and short addresses on moral, religious, scientific and literary subjects. The object is to afford a means to relieve the monotony of daily work, to suggest new fields for work, to broaden the vision, to point out some of the harmonies of the Divine Word and Works and lift the soul into a higher and better life.

CERTIFICATE.

Diplomas are awarded to those who complete either the Preparatory, Teachers or Academic Department, and prepare a theme for commencement. These occasions are laurel periods in the life of a student and the effort required to meet them often develops power unknown to exist before.

COMPOSITION AND ORATORY.

Composition classes are organized and one expected to recite each week giving opportunity to develop expression and formulate ideas into clear and accurate English sentences. We insist that no part of school training is of more importance than an ability to voice ideas, and no achievement will so readily recommend the student to place and position than an easy fluency in expressing thought.

Especial care is taken to drill each student in the art of reading and delivery that he may render his composition with the best possible effect.

ART DEPARTMENT.

Instruction in this Department will be given in oil, crayon, and water colors. Also in Decorative Painting on felt, velvet, satin and the lighter fabrics and on glass, pottery, &c.

The Department will be under the direction of an experienced teacher and the rates reduced from those ordinarily given for such instruction.

The daily program of the school will be arranged with a view to accomodating pupils who wish instruction in this department.

MUSIC.

A department has been provided for the accommodation of pupils who desire to pursue a course in music. Instruction in Instrumental music will be given at reasonable rates. One or two lessons per week as may be desired.

BOOK KEEPING.

A course of Single and Double Entry Book Keeping including Commercial Law will be taught during the winter term. A good knowledge of Arithmetic is required for this work.

GOVERNMENT.

"We believe that manhood is more than scholarship, and by every means in our power, we strive to render attractive whatever tends to self-reliance, to industry, to honesty, to self-control, to patriotic citizenship, to any cardinal virtue, to Christianity—the sum of them all. We believe

that he only is governed in any true sense of the word who governs himself. The right is the popular in our school. 'If you want men to be worthy of trust, trust them,' are the words of a great preacher. This is true, as well, of boys and girls. An appeal to the student's honor, to his higher and better nature, discovers his self-respect, his respect for the rights of others, and serves all the purposes of the school." *D. W. Dennis.*

The harmony existing between the students and the faculty is everything that could be desired. Cases of discipline or serious disorder are almost unknown.

EXPENSES.

PRICES OF TUITION.—PAYABLE IN ADVANCE.

The School Year consists of 36 weeks, divided into three terms.

For pupils in the Preparatory Department, the price is $8.00 per term; for those in the Academic, $10.00; for those pursuing an elective irregular course, $10.00 will be charged when they pursue one study outside the Preparatory Course; for those in special review course for teachers, $10.00.

Pupils can enter at any time, and will be charged for the remainder of the term, except, no deduction will be made for absence during the first week of the term.

Deductions will be made for necessary absence of one week or more at any one time, caused by sickness.

BOARD. The ruling price for board for the full week, fuel, lights, etc. found, is $2.50. Some rented rooms and boarded themselves at $1.50 per week.

AS A COLLEGE PREPARATORY SCHOOL.

Bloomingdale Academy offers special advantages. It is the uniform testimony of disinterested educators that it is much better for young people contemplating a college education, to prepare to enter at once the College Course.

Our Course is so arranged that on entering the Senior year the student can take either the Regular Academic Course and prepare for teaching and business, or he can take the College Course and prepare to enter the Sophomore class.

GENERAL ITEMS.

Bloomingdale mid-week meeting for worship is held on the fourth day of the week at 11 A. M. and continues about one hour. It is desired that all pupils attend.

Although the care and control of the Academy is denominational; no attempt is made to proselyte those who come under our care to the peculiar views of the Society. No distinction is made between students on account of their faith, but all are regarded as the members of a common brotherhood. We teach and encourage habits of courtesy and politeness, inculcate the highest tone of morality and the Christian virtues, giving just and efficient direction to personal power and quality of character, in the highest development of manhood and womanhood.

On the Sabbath different places of worship are accessible to pupils, and it is desired that they regularly attend some one of them.

Students are held responsible for their deportment and associations at all times and in all places, and no one whose conduct is offensive to a reputable moral standing will be retained a member of the school.

Books and Stationery can be had at the stores in Bloomingdale. Students sustain one literary society—The Hesperian Band—which meets in Hesperian Hall one evening of each week.

A library of several hundred volumes belongs to the school, and several standard papers are kept on file regularly.

WE SOLICIT

the patronage of those seeking a first-class, safe school. In doing this we invite attention to the following considerations:

1. Bloomingdale Academy enters on its forty-fourth year under favorable auspices. It has always been considered a superior school for giving solid practical training.

2. In addition to the constant care of the faculty to preserve in pupils pure morals and strengthen noble purposes, the moral and social associations are of the highest kind. Not a saloon, billiard-room or any other such place to be found in the township.

3. Bloomingdale is a village situated in the midst of a wealthy rual community, and in the families of citizens, homes for pupils can be had at reasonable prices.

4. The past history of the school is such to insure patrons adequate and honest returns.

5. The expenses are as low as can be found in any place giving equal advantages.

6. The building and surroundings are elegant and ample, and are of themselves an educating influence of great worth.

Announcements for 1889-90.

Opening Exercises,	September 24, 9 o'clock.
Academic Association,	November 16.
Senior Exhibition,	December 20.
Academic Association,	February 15.
Junior Exhibition,	March 21.
Academic Association,	May 17.
Baccalaureate Sermon,	June 8.
Commencement of Preparatory Department,	June 12.
Senior Commencement,	June 13.

During the present year the students have heard readings and lectures from

W. W. Parsons,	Julius Caesar.
Esther G. Frame,	Our Foremothers.
Pres. Benjamin Trueblood,	Work and Worth.
Pres. J. J. Mills, Earlham College,	Faith and Philosophy.
Dr. A. A. Willits, D. D.,	Sunshine.
Rev. M. M. Parkhurst, D. D.,	Japan.
Pres. Mendenhall Rose, Polytechnic,	Earthquakes.
Rev. B. F. Ivy,	Literature of the Bible. God in History.
Corporal Tanner,	American Citizenship.
Pres. David Jordan,	Evolution.

"Strength of mind is gained by exercise, not rest."